PRINCIPAL’S REPORT

An exciting opportunity has been presented to us in the form of hosting 8 Japanese students for two weeks, but we need your support. The students would spend 2 weeks at Green Valley PS to experience an Australian School, but need families to host their stay. I need to let the organisers know by Wednesday this week if we can host the students.

Families who take on students receive $318 for each child they billet to pay for their meals, take them on weekend Sydney tours and other school costs. Families can take up to two students.

The students then come to school with their buddy for 2 weeks to experience an Australian school. Japanese students will be 10 or 11 years old, so it would be best to have a child in the family at that age, but not essential.

In this newsletter is a cut-off slip that needs to be returned to indicate your willingness to take on a student for 5th-15th August this year.

This information will also appear in our App and Facebook page. If you have not downloaded the App, please do so by visiting the google play store of iTunes store and search for Green Valley PS. It is free and a vital tool for us to be able to send out messages and reminders.

From 2015 all Australian schools are requires to participate in the Nationally Consistent Collection of Data on School Student with Disability (NCCD).

All schools will collect data on their students who are receiving adjustments to meet their additional learning and support needs. Green Valley PS will be collecting and submitting this data to the NSW Department of Education and Communities and this data will be used to assist the Australian Government develop a consistent, national picture of the education need of students with a disability. Data will be provided in such a way that it cannot be used to identify any individual student or school.

Included in this newsletter a detailed letter providing more detailed information about the data collection process.

Additional information can be found at http://www.schooldisabilitydatapl.edu.au/

Mr B Warwick
Principal

SCHOOL INFORMATION

P&C DISCO
WHEN: Thursday 25th June
WHERE: School Hall
TIME: 5.00pm—7.00pm
COST: $5 each and can be purchased from the school office. Tickets will be handed out in class the day before the Disco. Tickets already purchased are still valid. We have added a photo booth to our disco. Photos cost $1.00 each and will be delivered the next week.

Hot Dogs, lollies & drinks will be on sale.

We are also asking for parent helpers on the night, if you can help, please contact Rosa on 0413 048 873.

Education Week 2015
OPEN DAY
Wednesday 29th July
The theme this year is “Celebrating Local Heroes”

Voluntary Contributions
$40 for one student
$60 per family
Please consider helping us out financially with this payment. Payments to the front office.

Kindergarten 2016
Enrolling now
Ensure a place for your child in 2016 by asking for an application for enrolment now!
If your child turns 5 before the 31st July 2016 they are eligible to start school at the beginning of 2016.

It would be appreciated if you passed this message on to prospective parents who are looking to start their child in Kindergarten in 2016.
**STUDENT ABSENCES**

When a student is absent from school a text message is sent to the parent’s mobile phone. Parents can reply to the text message (free of charge) with an explanation for the absence and this is all that is required. Parents do not have to call the school or send a note to the teacher.

**BEANIES**

We now have school beanies in stock. They are $8.00 each and are available from the school office each morning or the uniform shop on Monday mornings from 8.30am—9.00am.

**SPORT**

**AEROBICS STATE FINAL**

We wish both our Junior & Senior Aerobics teams the best of luck at the State Finals on June 21st.

**GO VALLEY VIOLETS!** **GO VALLEY VIVAS!**

**SSW CROSS COUNTRY**

Congratulations to Cassandra Rawlins 3W, Lachlan Rawlins 6W & Mohamad Hage 4M for representing Green Valley Public School at the Sydney South West Cross Country on Thursday 11th June. Well done!

**PSSA BEST & FAIREST**

<table>
<thead>
<tr>
<th>Boys SOCCER</th>
<th>Round 1</th>
<th>Round 2</th>
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<tr>
<td>Juniors</td>
<td>Ryan Georgis</td>
<td>Ryan Bui</td>
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<td>Seniors</td>
<td>Rayyan Rasul</td>
<td>Nuzayh Ali</td>
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<td>Girls OZ-TAG</td>
<td>Jade Gilbert</td>
<td>Cassandra Rawlons</td>
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<td>Seniors</td>
<td>Nadia Wang</td>
<td>Sondos Suliman</td>
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<td>Mixed AFL</td>
<td>Skill Session</td>
<td>Trinity Brook</td>
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<tr>
<td>Seniors</td>
<td>Skill Session</td>
<td>Alan Nguyen</td>
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<td>Mixed RUGBY</td>
<td>Jamayne Beale</td>
<td>Jayden Farah</td>
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<tr>
<td>Seniors</td>
<td>Bryon Davenport</td>
<td>Ronin Phillips</td>
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<tr>
<td>Mixed NET-BALL</td>
<td>Breanna De Groot</td>
<td>Marko Yousif</td>
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<tr>
<td>Seniors</td>
<td>Christina Lee</td>
<td>Lara Ly</td>
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<td>Mixed NEWC.</td>
<td>Nathan Tauiliili</td>
<td>Karen Keomongkhoun</td>
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<tr>
<td>Seniors</td>
<td>Leo Tauiliili</td>
<td>Dominic Watton</td>
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**Next P&C**

Wednesday 24th June
9.00am in the school Staffroom
All Welcome.

**DIARY DATES**

*Dates are subject to change due to unforeseen circumstances, * indicates new or changed dates since last newsletter.

**JUNE**

16 ICAS Spelling Competition
18 Debating Greenway Park PS
19 PSSA Round 3
19 K-6 Assembly
19 Reports go home
21 Aerobics State Final
23 Buzz Day
24 P&C Meeting 9.00am
25 P&C Disco
25 3-6 Assembly
26 PSSA Round 4
26 Last Day of Term 2

**JULY**

13 Staff Development Day
14 Students return for Term 3
16 NAIDOC Assembly
17 PSSA Round 5
22 OC Test
24 PSSA Round 6
28 K-2 Assembly
28 ICAS English Competition
29 P&C Meeting
29 Education Week—Open Day
30 Australian Maths Competition
31 PSSA Round 7
31 K-6 Assembly

**AUGUST**

4 NRMA Science & Road Safety Day
4 Choir practice @ Sadleir PS 9.30am—1.15pm
6 Debating Greenway Park PS
7 PSSA Round 8
11 ICAS Mathematics
14 PSSA Round 9
18 K-2 Assembly
21 PSSA Round 10
25 ESI Excursion to Calmsley Hill Farm
25 Choir practice @ Sadleir PS 9.30am—1.15pm
26 GVPSSA Athletics Carnival
28 Wakakirri Heat
TICKETS ARE $5.00 EACH AND ARE AVAILABLE FROM THE SCHOOL OFFICE.

Tickets already purchased will be valid.

THURSDAY 25TH JUNE
SCHOOL HALL
K-6
5.00PM — 7.00PM

Visit our Photo Booth
$1.00 each
Delivery 1 week after Disco

Hot Dogs, lollies & drinks will be on sale

COMMUNITY NEWS

Families Together
HELP.............
My Child is Anxious

Presented by
Megan Taylor

Fairfield City Council
invites mothers, fathers, grandparents and carers to

Megan is a Clinical Psychologist with over twenty-four years experience working with adolescents,
young children and their families. This program aims to inform parents about the nature of anxiety
and depressive disorders in children and young people, strategies to work with their children in reducing anxious thoughts and
behaviour.

This session is suitable for parents with children up to age of 12 years and the strategies presented
will help parents and carers to reduce anxiety and encourage positive thinking and behavior.

Bookings are essential and places are limited. Please call 0407 708 626 to book your place.

DATE: Thursday 3rd July 2015
TIME: 6.30 — 9.00pm
PLACE: Edensor Room
St John’s Park Bowling Club
93 Edensor Rd
St John’s Park

CHILD MINDING is not available for this course. Children are not permitted to attend.

Families Together is a Fostering, Sharing, Caring, mutual support and care giving program for the local government areas of Fairfield.
Children’s Services workers, teachers, family support workers and other professionals will not be given a place.
3T have been learning how to write comic strips. We have had a lot of fun making our characters do crazy things.
Students visited the National Park at Bradley’s Head and explored the natural and built environments. They learnt about the local Aboriginal culture and how the bushland is managed and protected. Visiting the forecast of the HMAS Sydney and viewing the remains of a fort was a great learning experience.
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
I would be interested in hosting a student for the Japanese study tour in August this year.

Please tick the relevant circles.

- [ ] I can host 1 student
- [ ] I can host 2 students
- [ ] I understand I am expected to provide daily meals, suitable sleeping arrangements, and will entertain the student on the weekend of 8th/9th August eg Sydney and surrounds excursions.
- [ ] I understand that I receive a $318 payment to support each student’s stay
- [ ] I understand that I will be required to sign child protection documents and statutory declarations.

My child ___________________________ is in class _______________

My Name __________________________________ Signature ___________________________ Date ________________
COMMUNITY SPONSORSHIP
Community advertisements are at the request of the sponsor and are not necessarily an endorsement by the school of the products or services of the advertiser.

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